

Student Survey on K-12 Education

Siena College COMD 210 Research Team

Why Did We Choose This Topic?

- Federal and State Government
- What do New Yorkers think about the K-12 system?

What Have We Done in Class All Semester?

- Literature reviews and topic articles
- Analysis of individual topics
- Guest speakers and class discussions



Overview of Topics

1

Quality

2

Safety

3

Curriculum

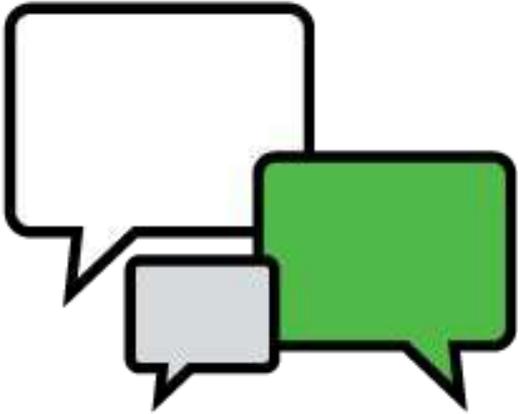
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Policy



How Did We Make The Survey?

- 01.** Contributing question ideas
- 02.** Refining selected questions
- 03.** Quality control
- 04.** Professor Brodbeck behind the scenes!



Who is in our survey?

- Digital Survey Respondents
- New Yorkers
- Adults

How Did We Compile Our Final Presentation?

- Examined all survey results
- Compiled most intriguing findings
- Organized info based on most important topics



A photograph of a university campus during autumn. In the background, a large brick building with many windows is visible. A group of students is walking on a paved path in the middle ground. A lamppost stands in the center, with a banner hanging from it that features a paw print logo. The foreground is a grassy area with fallen leaves. The entire image has a semi-transparent green overlay.

01. Quality

Likelihood of Quality Education



- **88%** - likely to have access to a quality public education

- **90%** - likely to graduate from high school

Post-Graduation Opportunities



- **84%** say it's likely a student will attend college.
- **82%** believe students will get a full-time job with benefits.
- **81%** believe students will get a job with opportunities for advancement.
- And **74%** believe young people will have a better standard of living than their parents.

Concerns About Dropout Rates



- Even though **90%** think students will graduate, nearly **47%** also say it's likely a student will drop out of high school.
- **61%** of those aged 18–34 think dropping out is likely
- **75%** of people over 65 think it's unlikely

Perceptions of Local School Quality?



- **59%** - local K-12 school is doing good/excellent
 - **41%** - good
 - **18%** - excellent
 - **28%** - total negative

Has School Quality Improved?

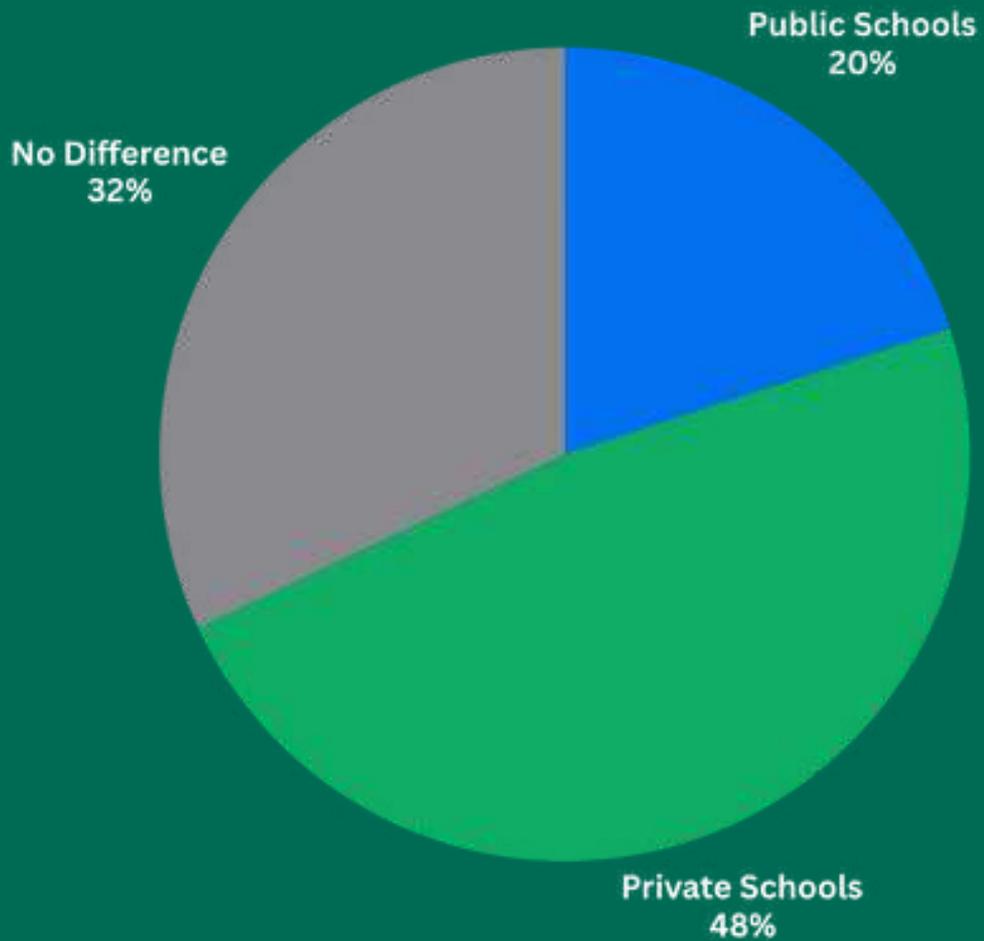


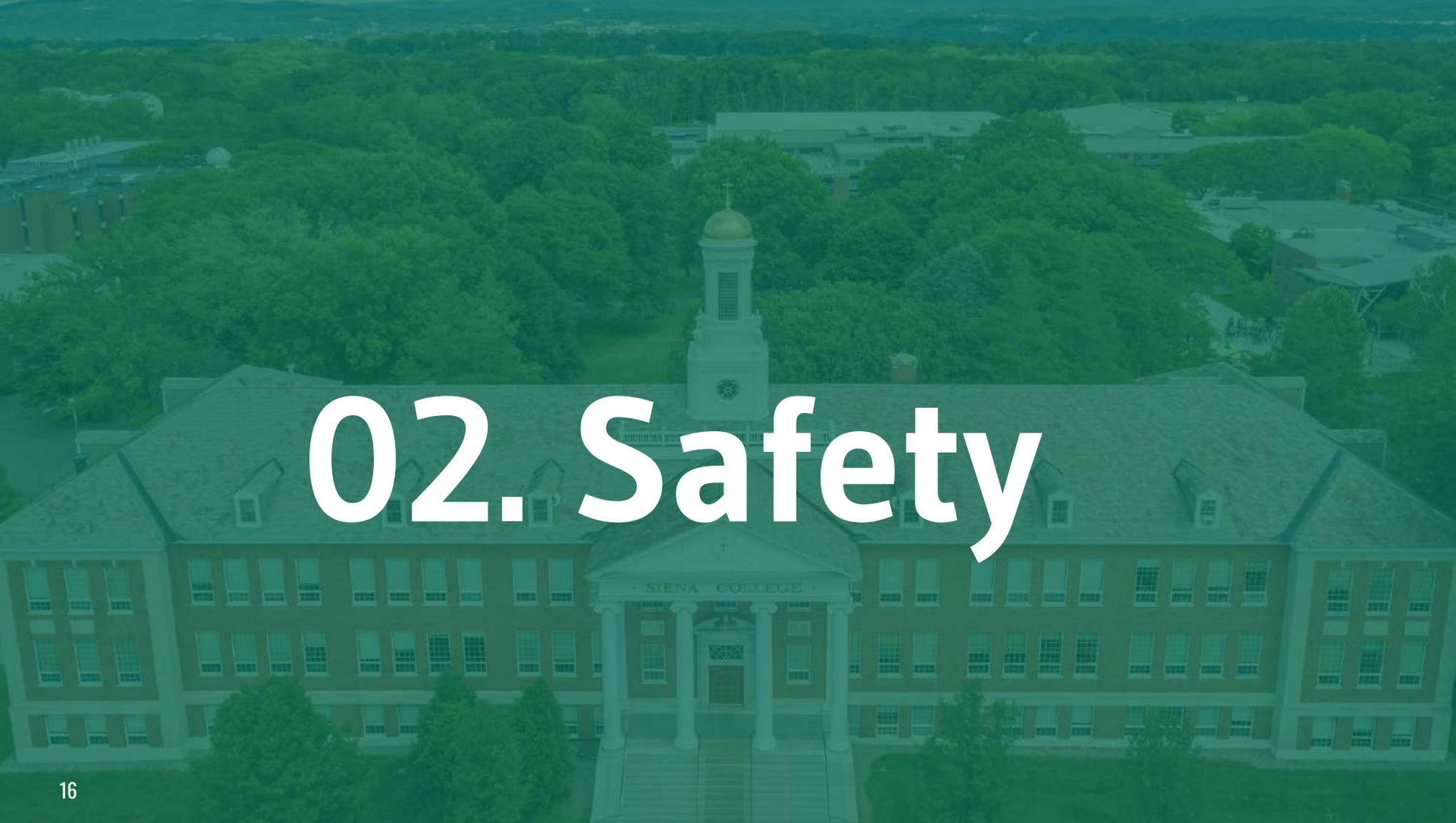
- **41%** - quality of K-12 education has improved
 - **36%** - quality of education declined
 - **23%** - quality of education has stayed the same

Public vs. Private Schools



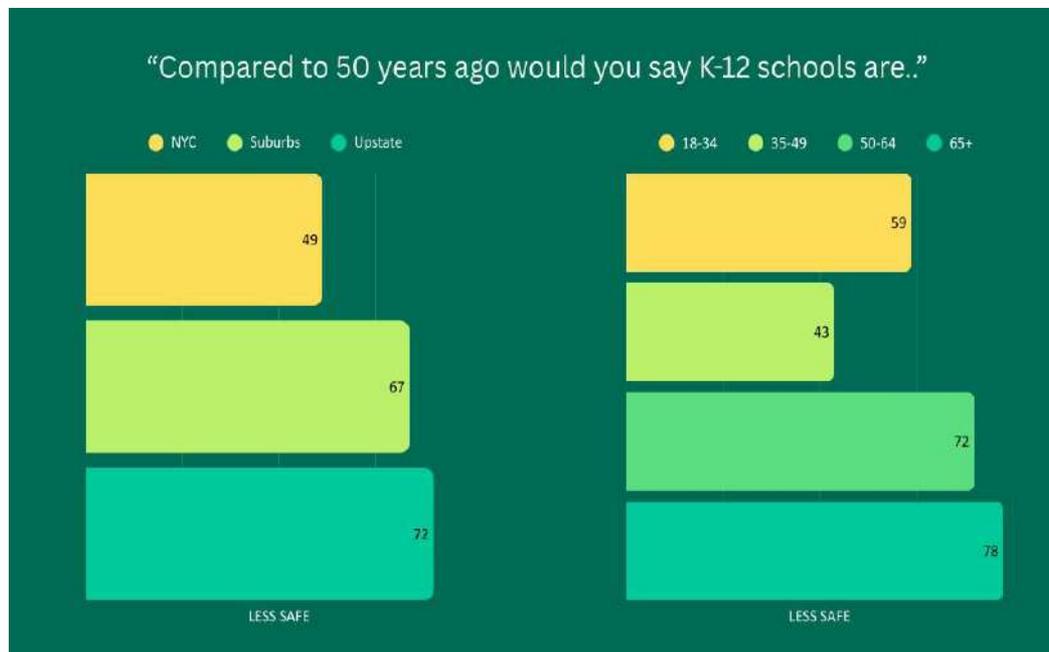
- **48%** - private schools provide higher quality education
 - **20%** - public schools provide better quality education
 - **32%** - type of school makes no difference



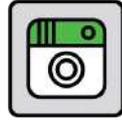


02. Safety

Overall School Safety Perceptions



Bullying in Schools



- Physical bullying on school grounds: less of an issue for those of higher income
 - Type of school?
- Cyberbullying: follows the same pattern
 - What could this mean?

Perceptions Regarding Gun Violence

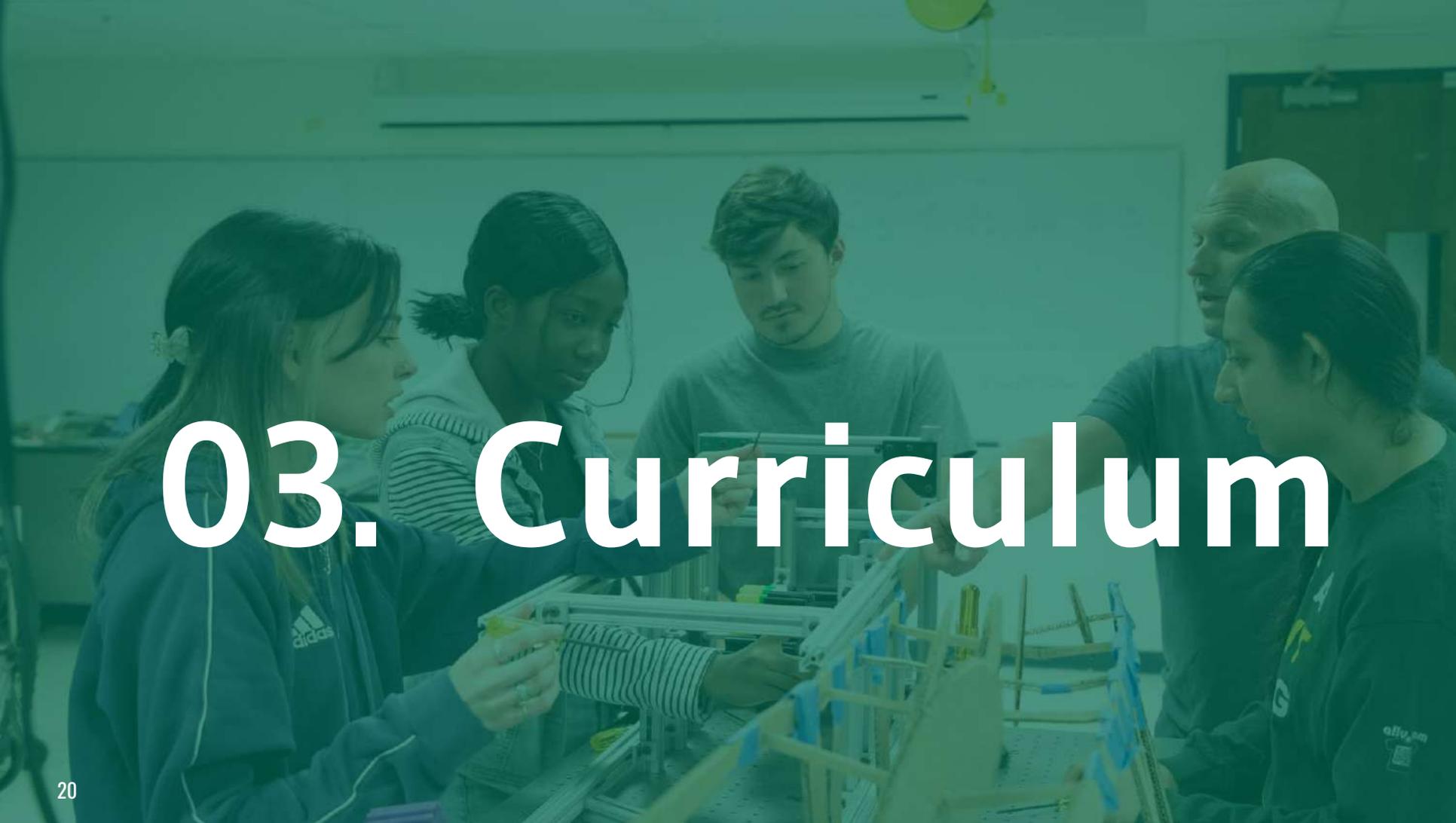


“Incidents of school shootings and mass violence on school property”

Very serious	73%
Somewhat serious	21%
Not very serious	5%
Not at all serious	1%

“Allowing teachers to be licensed to carry concealed firearms in schools”

- **Half** of respondents said this would be bad for K-12 schools
- Those with and those without children in the household

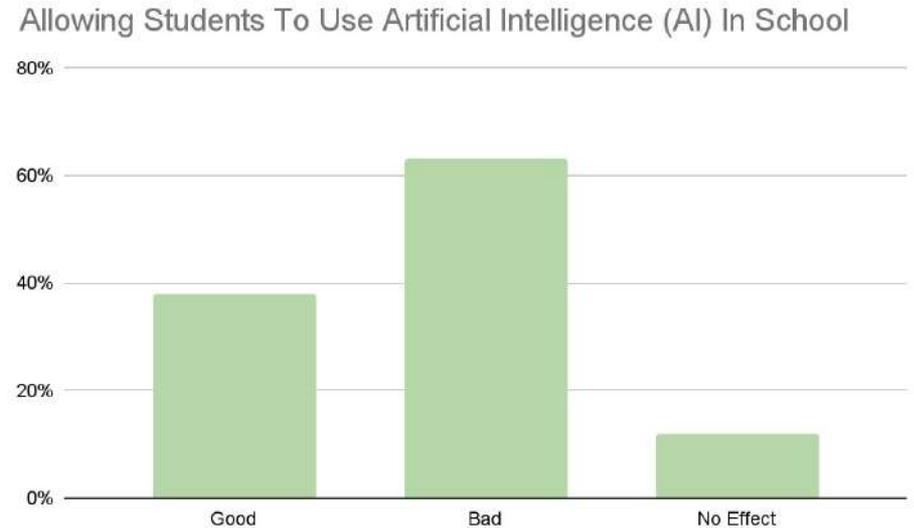
A group of five people, four students and one teacher, are gathered around a table in a classroom, working on a project. They are looking at a structure made of white sticks and blue tape. The teacher is pointing at the structure. The students are looking at the structure with interest. The background shows a whiteboard and a door.

03. Curriculum

What New Yorkers' Think Should Be Taught in Schools?



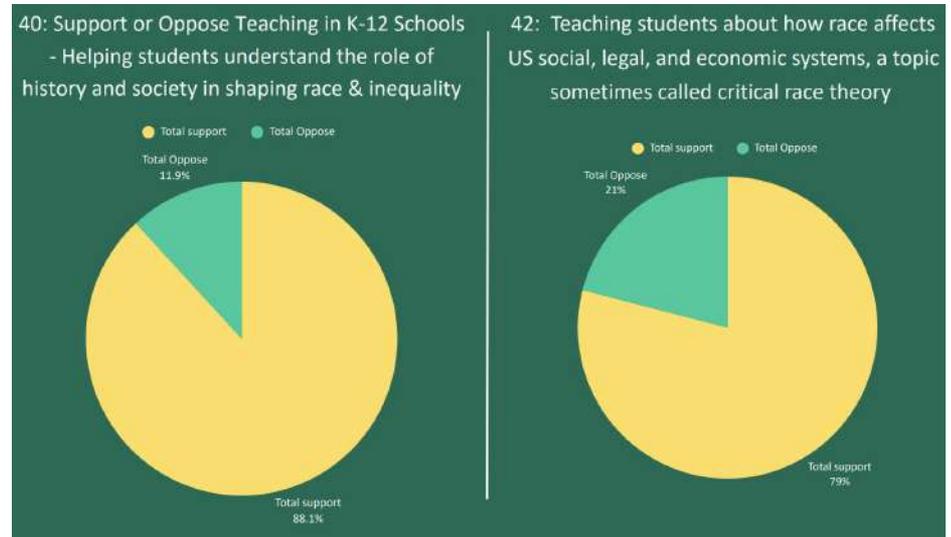
- 76% of New Yorkers support the idea of instructing students on how to use AI for educational purposes, while 24% oppose.
- 83% of New Yorkers think schools should help students learn mindfulness skills like breathing exercises and meditation
 - 65+ year olds strongly support



What New Yorkers' Think Should Be Taught in Schools?



- 89% total support from New Yorkers on K-12 schools teaching the role of history and society in shaping race and inequality
- 85% of 18-34 year olds in New York support teaching students about how race affects U.S. social, legal, and economic systems
- 57% of New Yorkers think that schools should teach gender identities beyond the traditional male and female, while only 44% oppose this idea.



What New Yorkers' Think Should Be Taught in Schools?



- 56% of New Yorkers said schools should focus on teaching students life skills
 - Different percentages of support across regions
- 33% total support for teaching critical thinking and problem solving skills
- 19% total support for teaching financial skills
- 18% total support for teaching communication skills



04. Policy Implications

What Do New Yorkers Think About Changing K-12 Policy?



- Taxes & funding for schools
- Standardized tests
- Technology usage in schools (Cellphone bans and AI)

Raising Taxes: Downfall or solution?

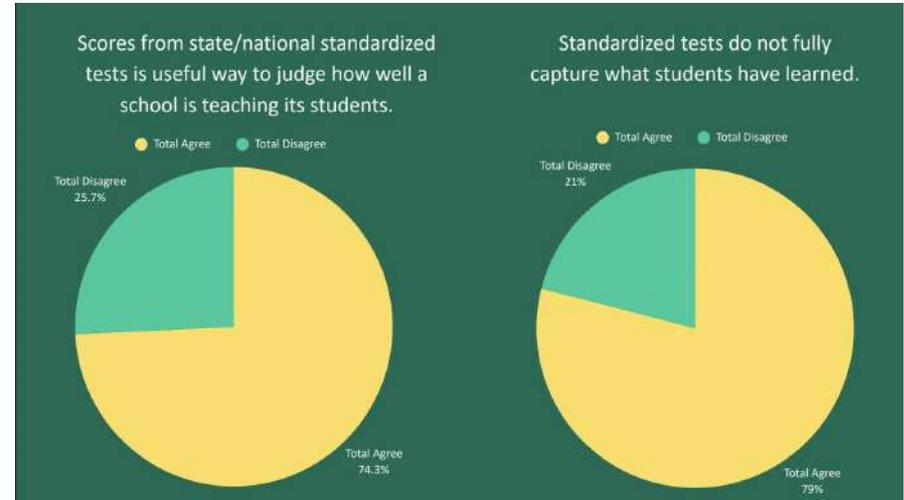


- 8 out of 10 New Yorkers think that funding for K-12 Schools is a problem
- 63% of New Yorkers said they understood why raising taxes might be necessary to the solution
 - New Yorkers with higher incomes were more likely to support this policy change than New Yorkers with lower incomes

Are Standardized Tests an Effective Way to Measure Learning?



- 71% of New Yorkers agreed that standardized tests are an effective way of measuring student learning.
- 79% of New Yorkers also agreed that standardized tests do not fully capture what students have learned.



Should Technology be Used in K-12 Schools?: Cell Phones

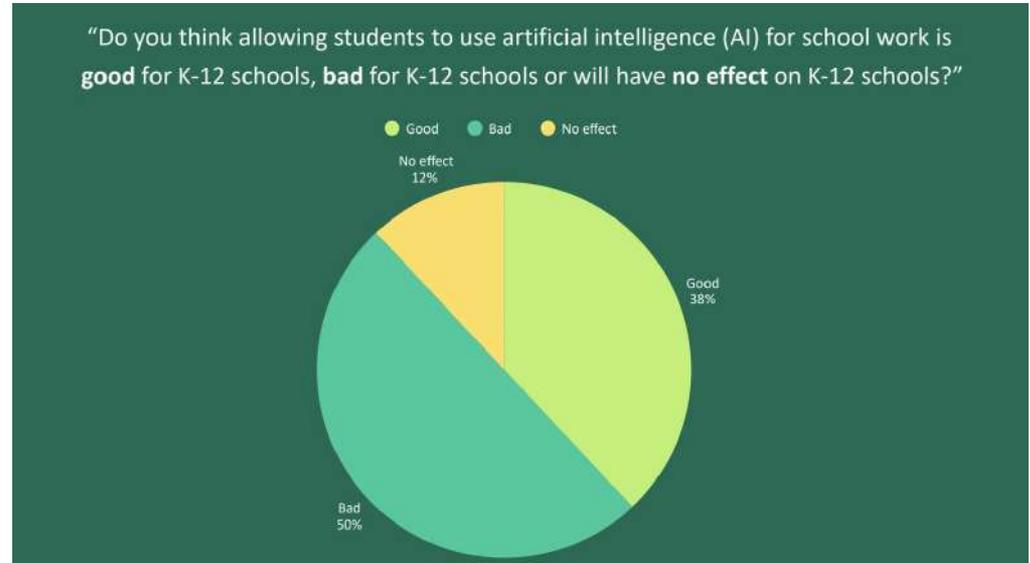


- 68% of New Yorkers said that restricting cell phone usage during the school day was good for K-12 schools.
 - 18-34: 45% said it was good
 - 65+: 92% said it was good

Should Technology be Used in K-12 Schools?: AI



- 5 in 10 New Yorkers believe that allowing students to use AI on school work would be bad for K-12 schools
 - 65% of New Yorkers aged 65+ said that it would be bad as well



An aerial photograph of the main building at Siena College, featuring a prominent central tower with a dome and a portico with columns. The building is surrounded by trees and a landscape with hills in the background. The entire image has a teal color overlay.

Conclusion

Conclusion

- Respondents tend to believe that private schools provide a better education than public schools
- There was some inconsistency when talking about standardized testing scores amongst respondents
- A large majority of respondents viewed the issue of mass violence at schools as a serious issue
- A lot of respondents said that schools should focus more on teaching life skills

Our Questions

- Why the inconsistencies?
- What would results look like in another state?



Questions?

